

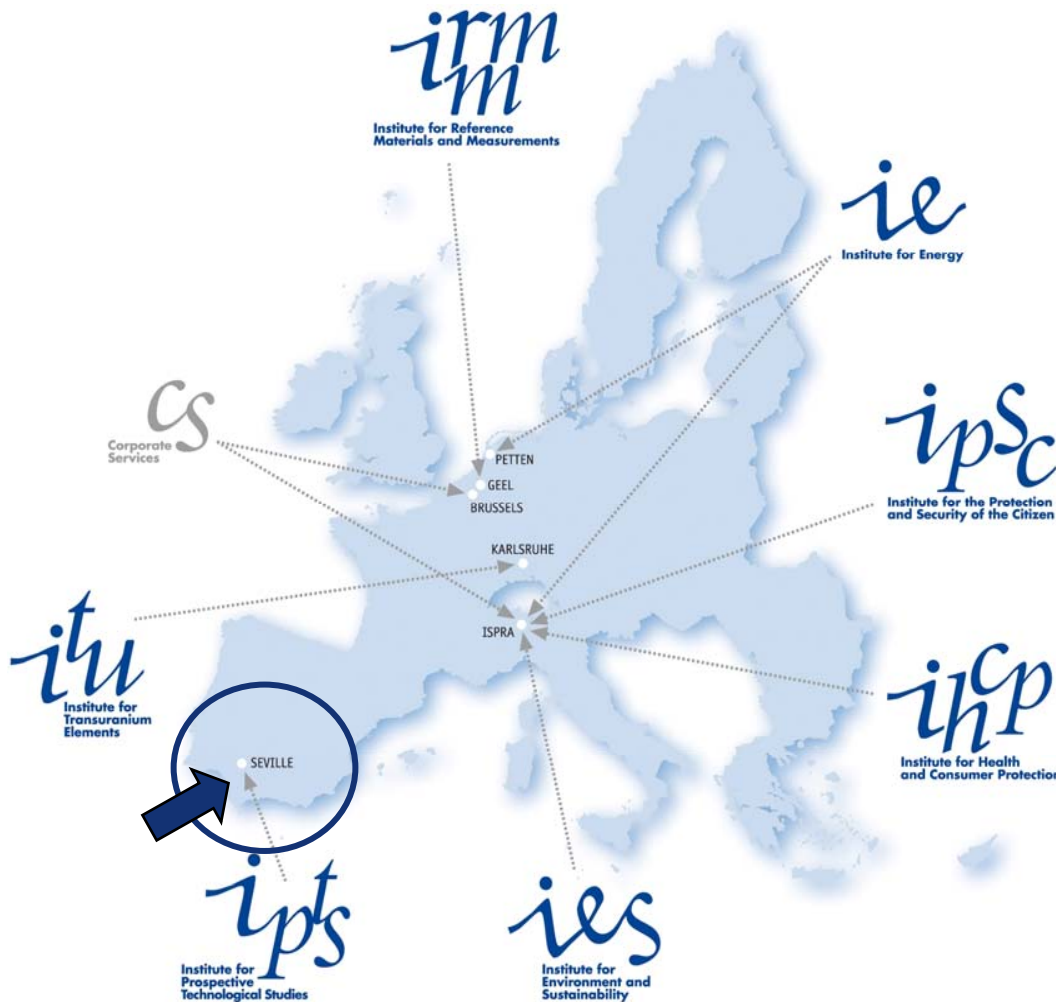
The Future of Learning

Imagining Learning in 2025



Yves Punie & Christine Redecker
IPTS Information Society Unit

eTwinning Conference, Seville, 5-7 February 2010
The views expressed by the authors are not necessarily those of the EC



IPTS: One of the 7 Research Institutes of the European Commission

Mission:

- support EU policy-making
- research on topics with a socio-economic and a scientific/technological dimension

Learning Spaces

2006-2008

Study on learning with technology in the future

Learning 2.0

2008-2009

Study on the use of social media
in primary, secondary & tertiary
education to support
innovation and inclusion

Study on learning opportunities
in online
networks and communities

Study on
Creativity & Innovation
in
primary & secondary education
→ Teacher survey on creativity

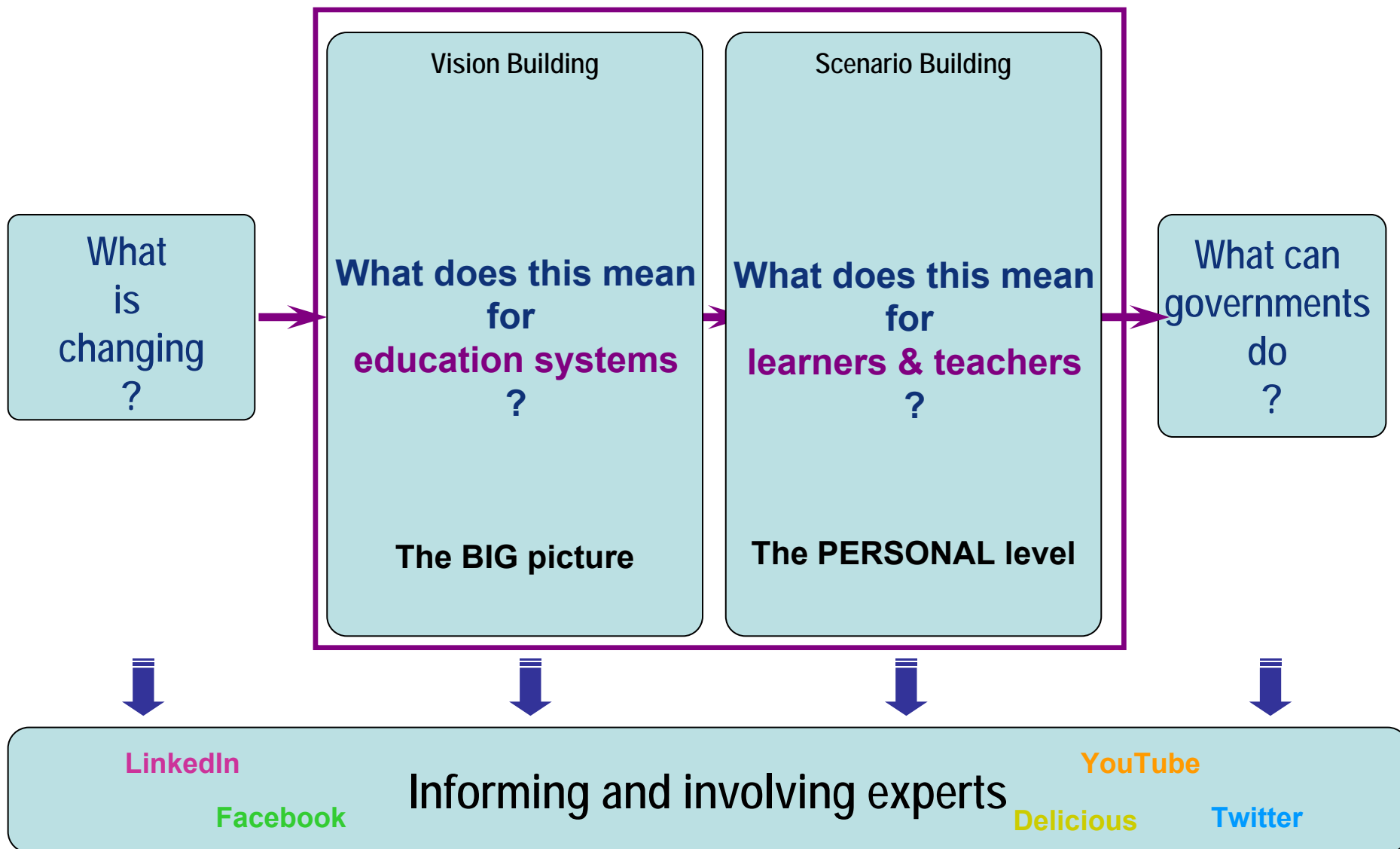
Study on
The Future of Learning
New ways to learn new skills
for future jobs

Learning Spaces

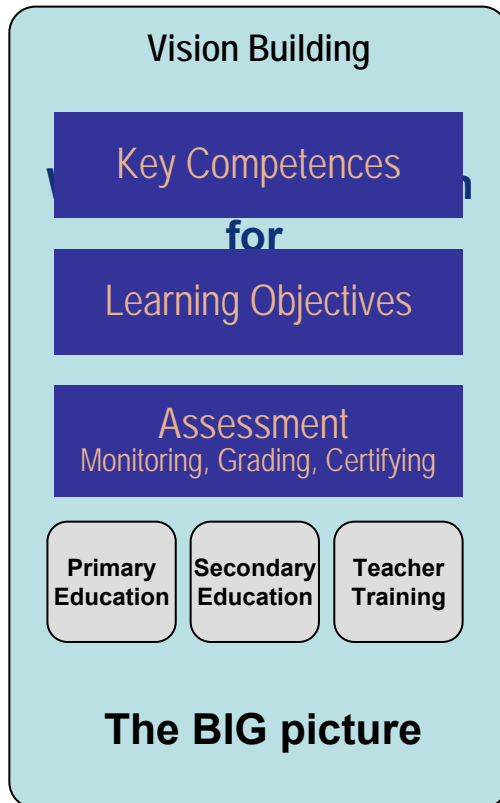
Study on learning with technology in the future

2006-2008



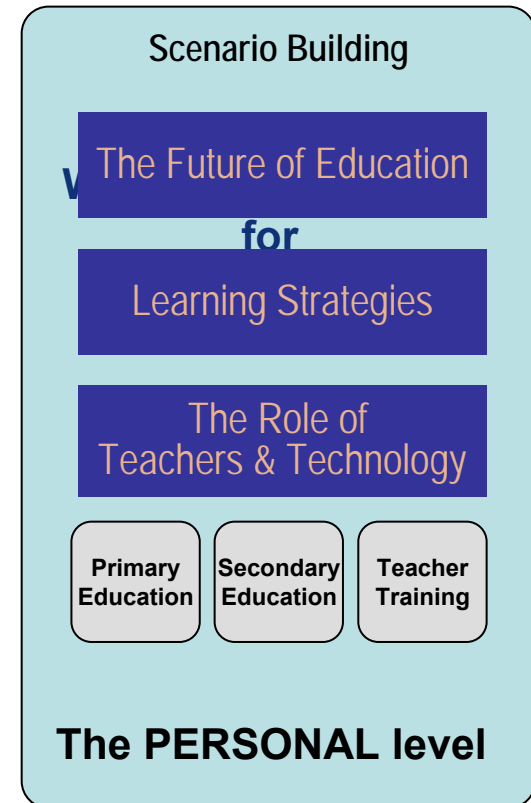


Learning Objectives and Assessment

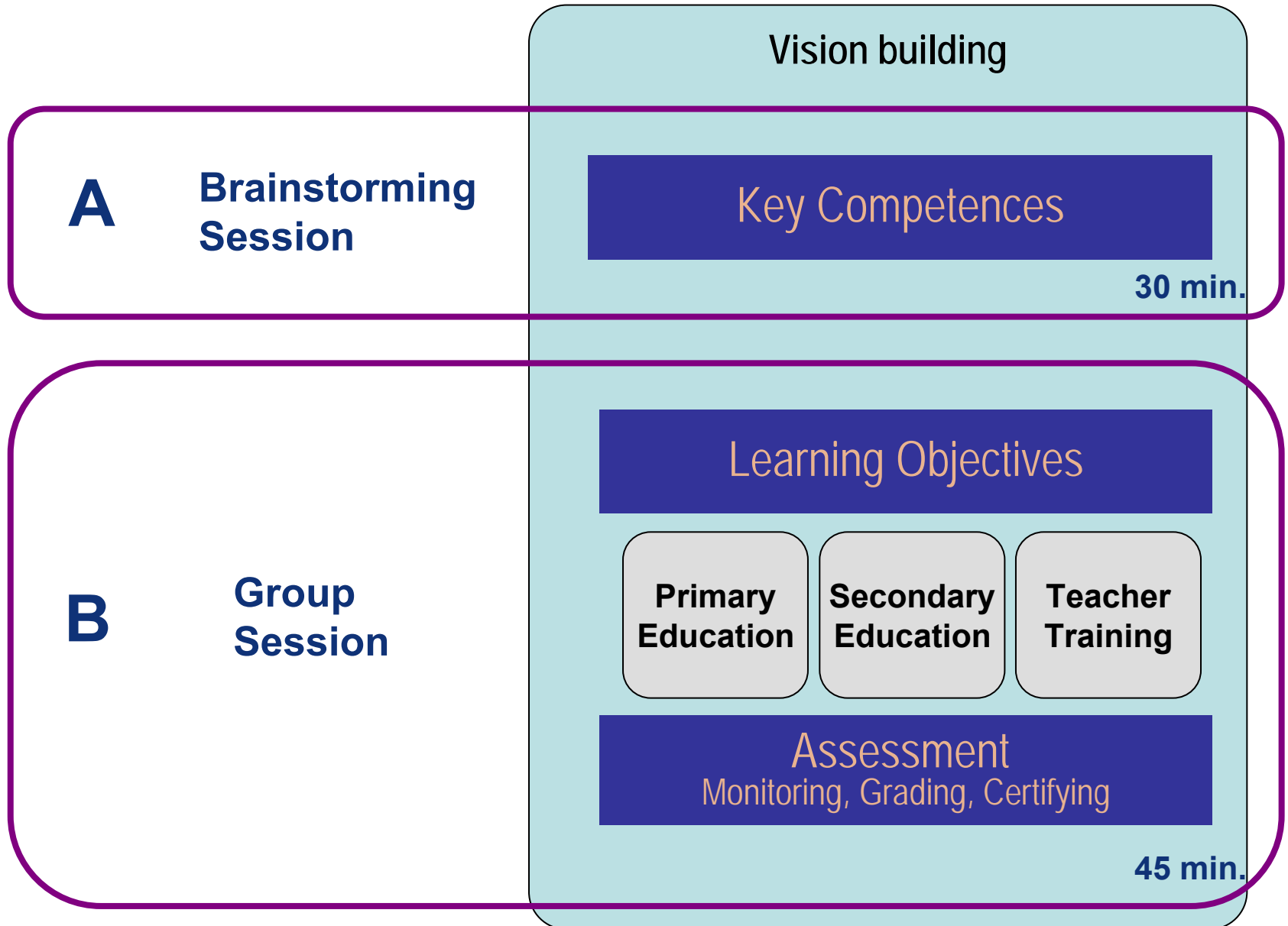


Afternoon Workshop

Learning Pathways and Strategies



Morning Workshop



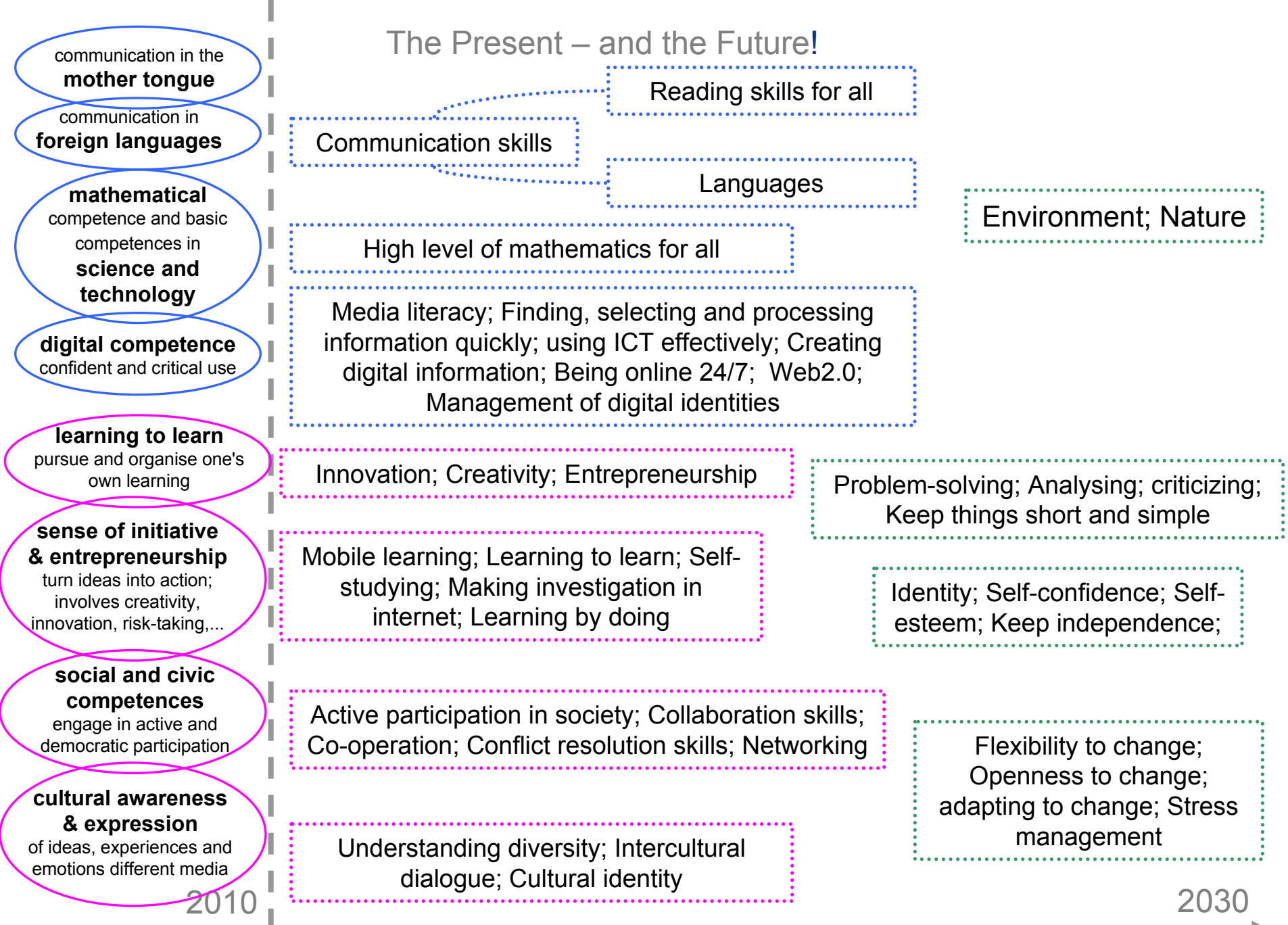
What will be the most important skills, the

key competences

people will need in 15 to 20 years' time?

- Write each idea you have on one post-it note
- Stick all post-it notes onto the big poster on the wall

The Present – and the Future!

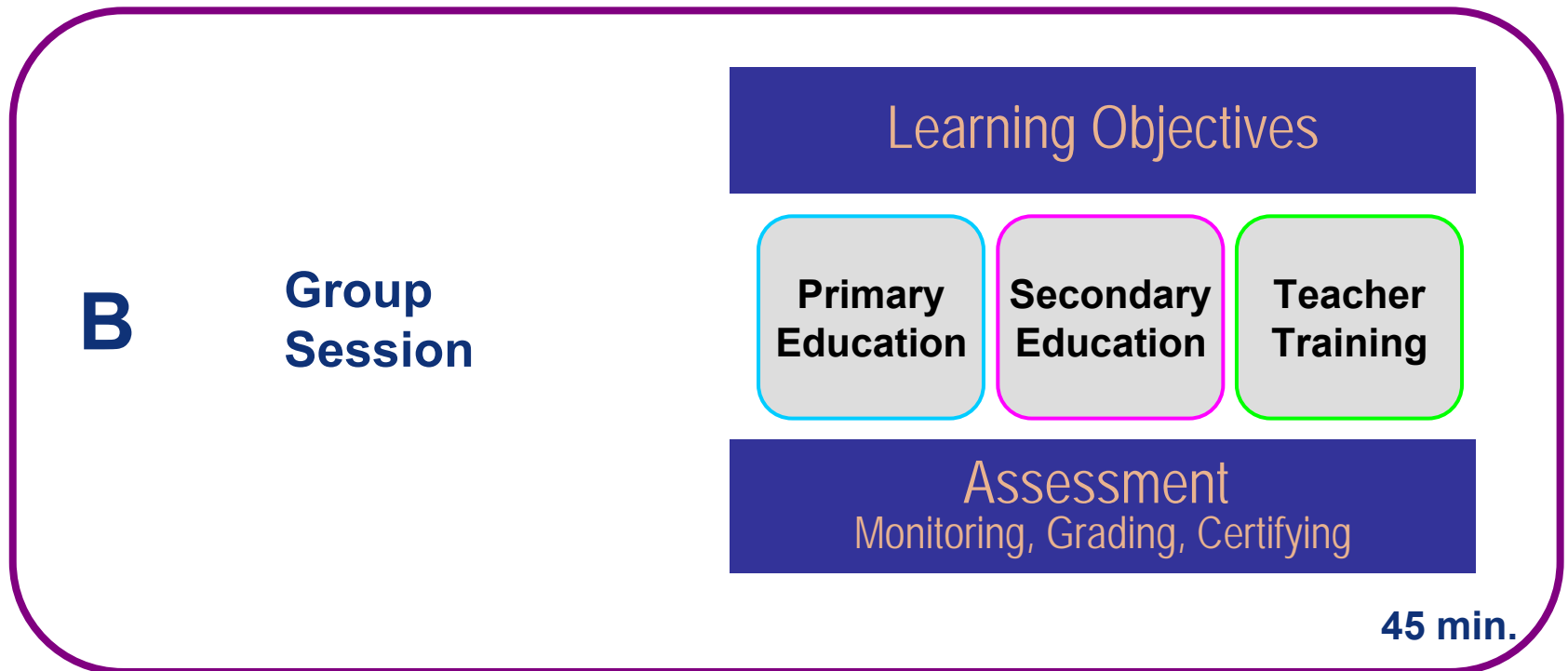


2010

2030

How can the **future key competences** be translated into **learning objectives**?

How can these **learning objectives** be **assessed**?

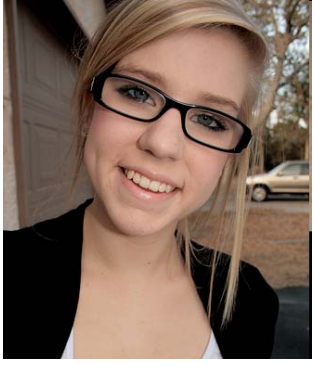




Max
6 years old
in 2025

Learning Objectives in 2025

Ways of Assessing in 2025



Learning Objectives in 2025

Ways of Assessing in 2025

Emma,
a 16-year-old
in 2025



Daniel,
biology teacher
52 years old
in 2025

Training Objectives in 2025

Ways of Assessing in 2025

