



Experts workshop on descriptors of

Digital Competence

Objectives of the study and of the workshop

Anusca Ferrari
Project manager
JRC-IPTS
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Objectives of the DIGCOMP study

Identify the key components of Digital Competence (DC) in terms of the knowledge, skills and attitudes needed to be digitally competent;

Develop DC descriptors that will feed a conceptual framework/guidelines that can be validated at European level, taking into account relevant frameworks currently available;

Propose a roadmap for the possible use and revision of a DC framework and descriptors of DC for all levels of learners.

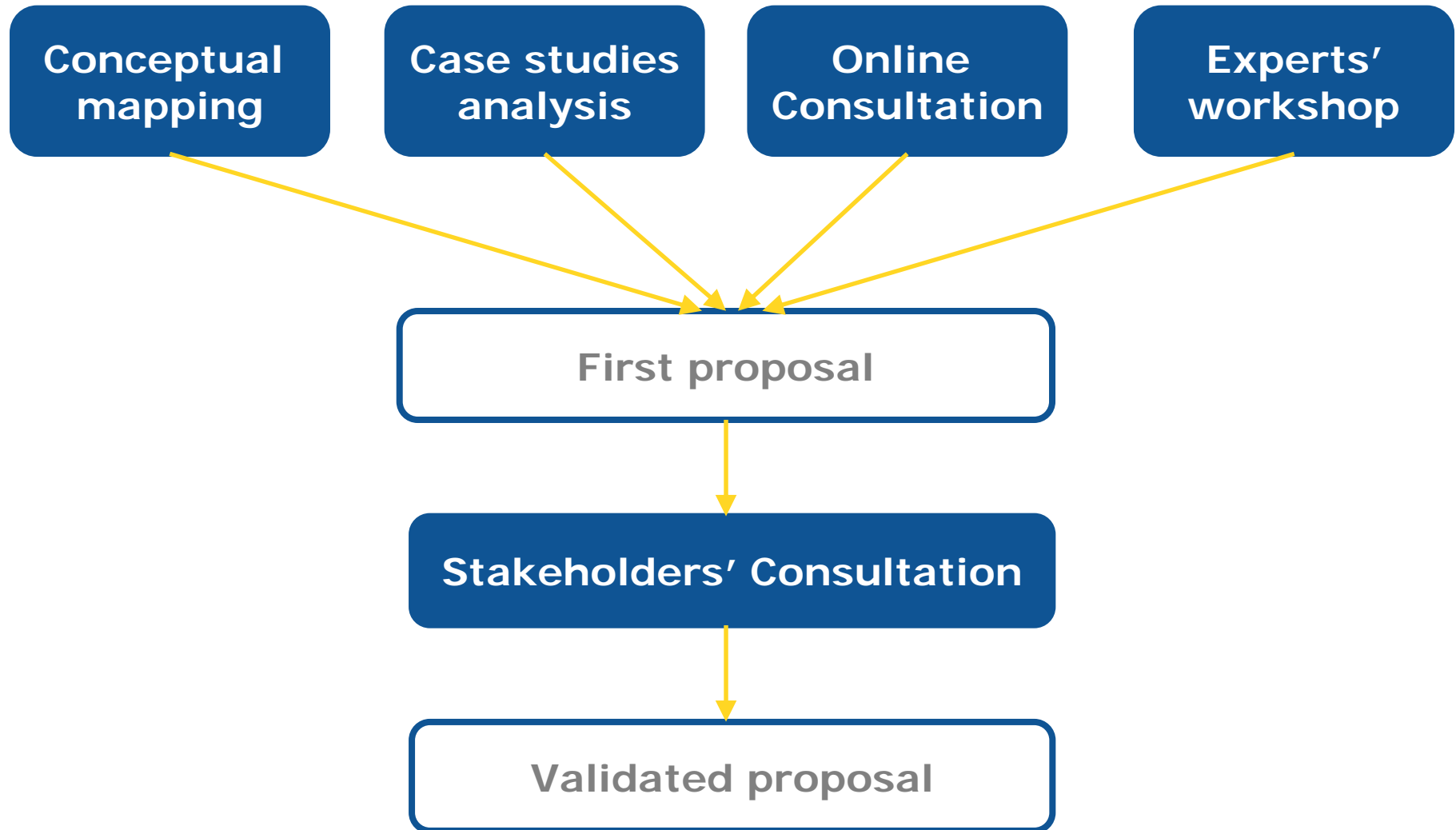


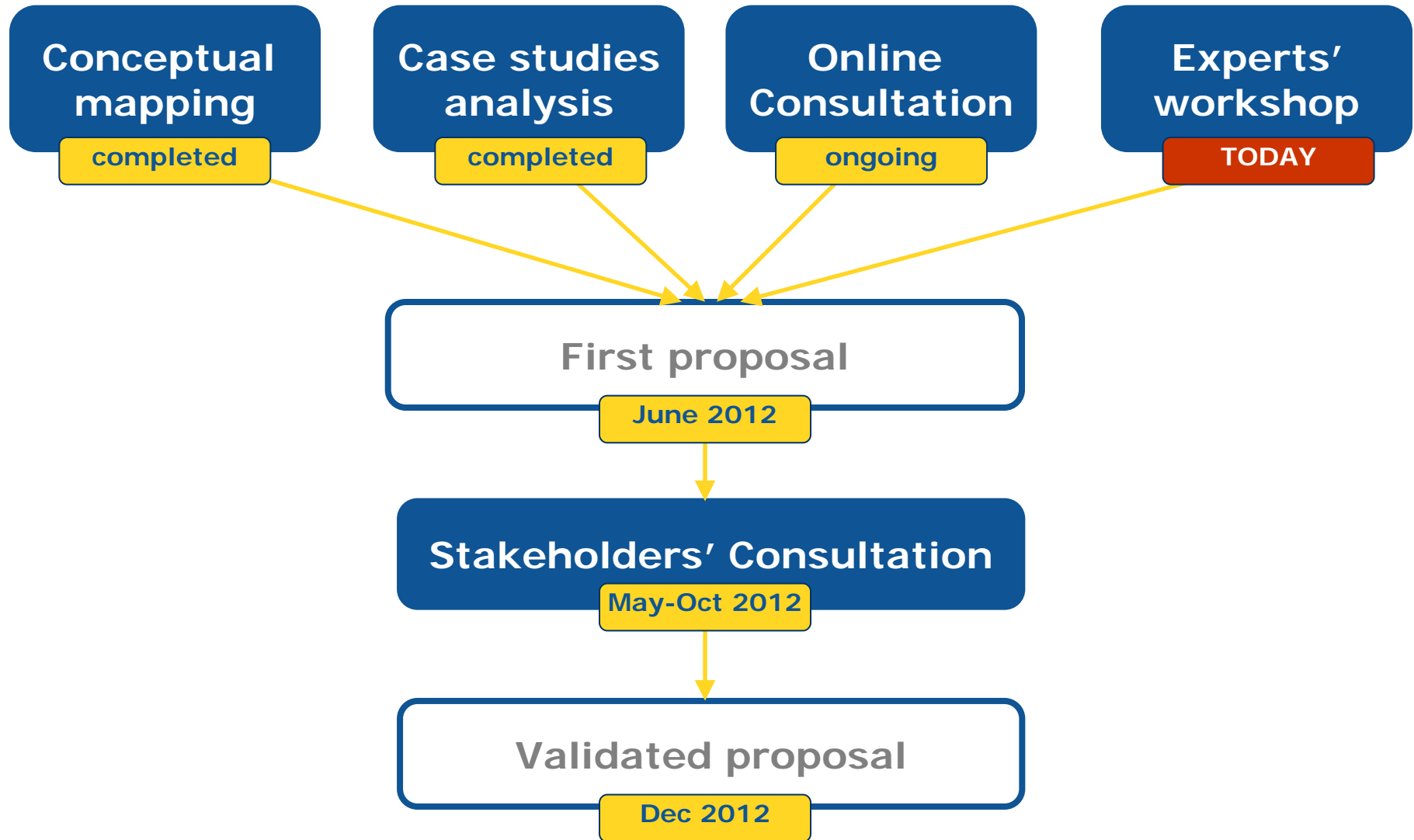
What?

- Guidelines or meta-framework
- Descriptors of DC
- Point of connection, bridging the worlds of education, training, work and society

Why?

- DC is one of the 8 key competences for LLL (2006 Recommendation)
- Europe 2020 Flagships: DAE, YoM, NS&J, Innovation Union
- Transversal basic competence important for learning, employability, inclusion, participation, innovation, creativity and competitiveness
- Given the rapid technological developments, unclear what DC should consist of
- Many initiatives exist but lack of a common/comparable language in Europe
- Internet use \neq digital competence (E.g. Youngsters)





Aims of the workshop

- to **consolidate** the preliminary findings of the project
- to **contribute** to the development of the first proposal
- to **validate** the approach for the second part of the project

Objectives

- Agreement on areas of digital competence
- Description of competence areas
- Discussion on levels
- Discussion on/proposal of a definition of Digital Competence
- Discussion on the next steps of the project



Thank you for your attention

Anusca.Ferrari@ec.europa.eu

<http://is.jrc.ec.europa.eu/pages/EAP/DIGCOMP.html>